PREVENTION AND REPORTING

Agenda

Prevention Overview

What Can the Community Do

Countering Extremist Tactics

Best Practices – Local/State/Federal

Suspicious Activity Reporting

Resources Available

Call to Action

Prevention

- Targeted School Violence and Extremist Attacks are Preventable when Communities Identify Risk Factors and Incident Indicators and Intervene
- Schools should seek to Intervene with Students before their Behavior warrants legal consequences
- Friends/Family/Peers are best positioned to Identify and Report concerning Behaviors and Actions by Individuals going down a Pathway to Radicalization or starting the Attack Cycle

Prevention

 Simply removing a troubled student from school or arresting a radicalized individual will not necessarily eliminate the risk they might pose to themselves or others Protective Factors and Prevention Strategies:

HOW TO COUNTER THE THREAT Be alert to violent "Us v. Them" narratives in your community

Foster open lines of communication for individuals, families, and communities

Be conscious of grievances and know available resources for vulnerable individuals

Reach out to alienated individuals to enhance a sense of belonging (Say Hello)

Promote civic engagement to address grievances in a socially acceptable way

WHAT CAN YOUR COMMUNITY DO?

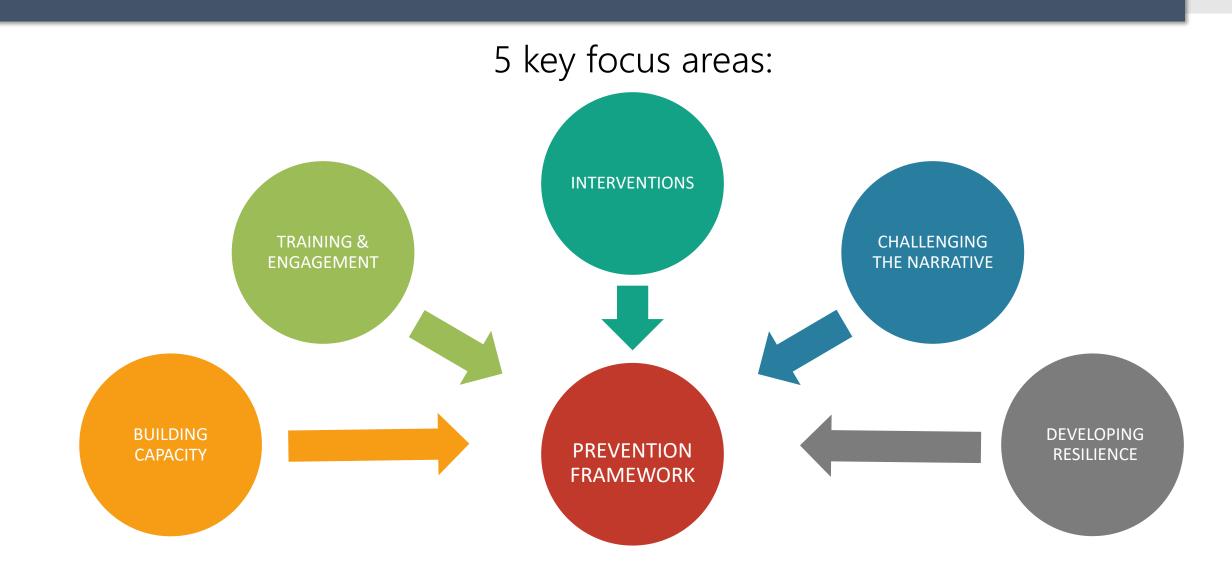
Create community-based intervention programs (How can we help?) Challenge violent extremist narratives Challenge violent (We will train you to present!)

Our common goal is to protect our families and communities.

WHAT CAN YOU DO?



PREVENTION FRAMEWORK: BEST PRACTICES



Local Prevention Frameworks

Local prevention frameworks connect all segments of local society through:

- Public Awareness
- Community Engagement
- Threat Assessment and Management
- Support Services

Successful prevention frameworks are locally designed and implemented because each community is unique, with different resources, population compositions, infrastructures, political climates, local needs, and relationship challenges



Multiple National Level Studies/Reports

"Threat Assessment/Management Teams are the best practice and most effective thing to do for prevention of School Violence"

SCHOOL PREVENTION FRAMEWORK: BEST PRACTICES

| STEP 1 | Establish a multidisciplinary threat assessment team |
|--------|--|
| | |
| STEP 2 | Define prohibited and concerning behaviors and actions |
| + | |
| STEP 3 | Establish and provide training on a central reporting system |
| + | |
| STEP 4 | Determine the threshold for law enforcement intervention |
| + | |
| STEP 5 | Establish assessment procedures |
| + | |
| STEP 6 | Develop risk management options |
| | |
| STEP 7 | Create and promote a safe school climate |
| | |
| STEP 8 | Provide training for all stakeholders |



OTHER STATE REPORTING PROGRAMS

"Safe2Tell" – Colorado

"OK@SAY" - Michigan

"Safe2Help" – Nebraska

"Safer Ohio School Tip Line"

"Safe2Say Something Pennsylvania"

"Kansas School Safety Hotline"

"FortifyFL" – Florida

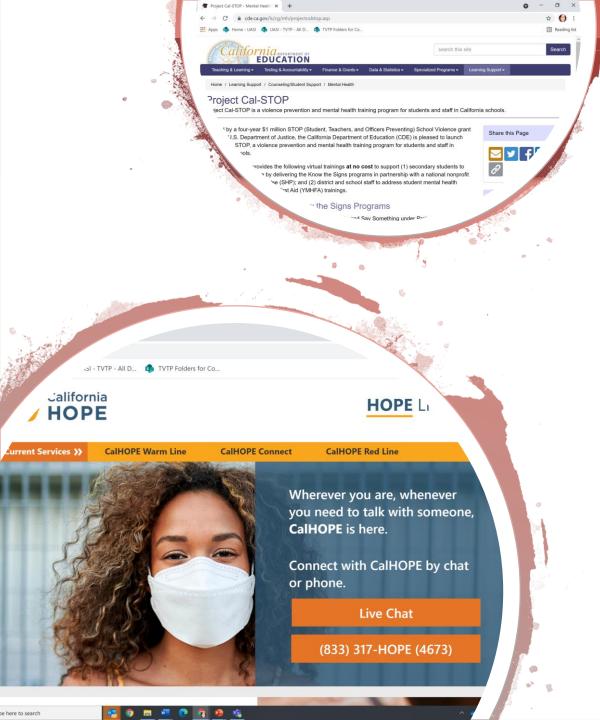
"Courage2Report Missouri"

FEDERAL RESOURCES

"Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence" (https://www.secretservice.gov/protection/ntac

SchoolSafety.gov: created by the USG for schoolscontains sections on how to deal with Bullying, Cyber Bullying, Mental Health and COVID issues and how to do Threat Assessments (<u>https://www.schoolsafety.gov/</u>)

U.S. Dept of Health and Human Services (HHS) – anti-Bullying website (https://www.stopbullying.gov/)



LOCAL/STATE RESOURCES

State violence prevention programs

- California Department of Education Project CAL-STOP
 - "Start with Hello"
 - "Say Something"
 - "SAVE Promise Clubs"
- CalHope.org
- Bay Area Urban Areas Security Initiative (www.BayAreaUASI.org/TVTP)

RESOURCES

Let's go over Resources!



| RESOURCES TARGETED VIOLENCE: COMMUNITY AWARENESS AND PREVENTION STRATEGIES TRAINING | | | | | |
|---|---|--|--|--|--|
| REPORTS, COMMUNITY SCHOOL SAFETY AND | | | | | |
| WARENESS | MENTAL HEALTH | | | | |
| Public Health Approach to Preventing Violence McCain Institute – Targeted Violence Prevention: • Civil Liability for Prevention Practitioners (Read Ahead Materials) • Staffing Considerations • Staffing Considerations • Student Contest – Impact Prevent • Indiana University, South Bend – Camp Secret AGENT Johns Hogkins University – <u>McKias</u> , Middle Tennessee State University – <u>The 411 Project</u> University of Houston – <u>StandRoint</u> | I1 Questions to Assess an Individual of Concern - ED and the U.S. Secret Service: This worksheet provides a list of suggested questions to help guide a threat assessment and the management team when evaluating an individual of concern. MentalHealth gov - Topics for Educators School Targeted Violence Public Awareness Briefing Youth.gov: Suicide Prevention Resources FEMA Prevention, Preparedness Resources for Houses of Worship and Faith Based Communities | | | | |
| SchoolSafety.gov Moonshot: White Supremacy Search Trends in the United States <u>Network Contagion Research</u> Institute | National Threat Evaluation and Reporting: NTER offers a Behavioral Threat Assessment Train-the-Trainer Program. For more information email: <u>NTER.MTP@hq.dhs.gov</u> USSS: <u>Enhancing School Safety Using a</u> Threat Assessment Model | | | | |
| StopBullying.gov Mitigating Social Isolation in Youth | Directory of Services for Witnesses and Victims of Hate Violence | | | | |
| 2021 Public Awareness Bulletin - Mitigating the Threat of School Violence | 2021 USSS Averting Targeted School Violence | | | | |
| CA Assn of School Counselors – Key Education and Counseling Resources to Support Students during the COVID-19 Pandemic | Department of Education's (ED) "Early Warning, Timely Response" Sandy Hook Promise – Digital Learning – Say | | | | |

Assess your knowledge in Chat

Poll #7: Do you know how to report suspicious activity or observed pre-incident indicators?

Suggestions on How to Report Suspicious Activity

If it is URGENT and LIFE-THREATENING = **Call 911**

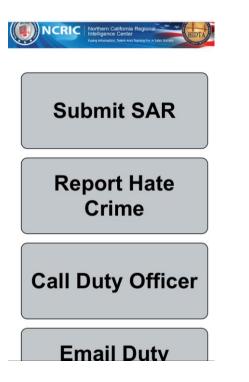
Northern California Regional Intelligence Center (NCRIC):

- 24/7 Phone Line for Tips/Leads = 1-866-367-8847
- Email <u>dutyofficer@ncric.ca.gov</u>
- The Best Way for non-urgent leads = <u>www.ncric.org</u>

FBI Joint Terrorism Task Force = 415-553-7400 (not 24/7)



Suggestions on How to Report Suspicious Activity





Suspicious Activity Report For Non-Member Law Enforcement Use

Important: If this is an emergency - Call 911. For Non-Emergency Traffic Related Issues: Call the <u>CHP 1-800-835-5247</u>. This site is not for traffic reporting

Submitter's Information: Submitter's First Name:*

Submitter's Last Name:*

Your Agency / Organization Name:*

Agency / Organization Name Other:

Best Contact Number: *

Email Address: *

| ncident Information: | | | | | |
|---------------------------------------|-------|--------|----|--|--|
| ncident Date:* | | | | | |
| Apr 27, 2021 rine: | | | | | |
| | | | | | |
| Case or Incident Number: | | | | | |
| Name of Subject(s): | | | | | |
| If available | | | _ | | |
| Subject Identification: | | | | | |
| DOB; Drivers License #; Phone Numbers | | | | | |
| ncident Location: * | | | | | |
| Street Address or Cross Streets | | | _ | | |
| City:* | | | | | |
| | | | | | |
| County:* | | | | | |
| - Select county - | | | | | |
| | | | | | |
| Threat Activity: * | | | | | |
| Potential Threat to Life Reporting (L | ogin | Reaui | re | | |
| ■ An Expressed or Implied Threat | /ogin | reequi | | | |
| Potential Hate Crime | | | | | |
| Acquisition of Expertise | | | | | |
| Aviation Activity | | | | | |
| □Laser Strike (Aircraft) | | Тор | | | |
| $\square Drone (UAS)$ | | | | | |

 \Box Drone (UAS) \Box Romb Throat

Suggestions on How to Report Suspicious Activity □Lost or Stolen Equipment Materials Acquisition/Storage ■Misrepresentation □Officer Safety Photography Propaganda **Radicalization**/Extremism □Recruiting **Regional Crime Trends** Sabotage/Tampering/Vandalism □ Testing or Probing of Security □ Theft/Loss/Diversion \Box Burglary Trespassing / Attempted Intrusion ■ Suspicious Incident ■ Suspicious Travel ■Weapons Discovery Other (describe below)

Impacted Entity *

□ Airport/Aircraft Commercial Facility

- Private Citizen
- Emergency Services

Entertainment Venue

□ Faith-Based

Government Facility

 Medical / Healthcare Military Transportation □ Utilities □ Port-of-Entry Sector Specific (identify sector in the "Other" text box below) Other (describe below)

Summary and Attachments:

Describe the incident and provide specific details regarding the attachments: *

If you are uploading videos, provide timestamps related to the footage that

Number of attachments being submitted: -Select # of Attachments-

The attachment(s) may contain graphic images * O Yes O No

Please attach police reports and photos: (Top ed limit 30 MB)

Choose File no file selected

Top

Suggestions on How to Report Suspicious Activity

Suggestions on How to Report Suspicious Activity

Û

::



ANONYMOUS TIP HOTLINE

(800) 547-2700

Anonymous Tip Form

If you have seen any kind of suspicious activity in neighborhood and want to anonymous report, please complete the form and click submit, we will receive your information via email. Providing your name and contact information is optional; however, please provide as much detailed information as you can. That way we can follow up on the manner as quickly and effectively as possible. Your cooperation is very important but do not take unnecessary risks or action on your own.

20

Ó

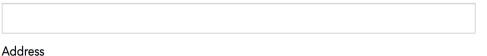
This tip line is not monitored 24 hours per day. If you need to report an emergency or a crime in progress, please call 911. If you need an officer dispatched or need immediate assistance, please call our non-emergency number at 650-363-4911 extension 1.

We will respond to your inquiry as soon as possible if you provide contact information.

Optional Information

Name

Phone



Describe Suspicious Activities

Date of Crime

Suggestions on How to Report Suspicious Activity

Remember Behaviors

 Remember – we are focusing on suspicious Behaviors and Actions – NOT the person's gender, age, race, ethnicity, language or religion. A physical description is important for identification – BUT not the basis of the SAR

Attach Photos/Video

 Attach appropriate pictures/video if you can – they are very helpful

Be Clear

• Write in clear, concise straightforward language

Add that you are Trained

 Make sure you state you have received training on PII's and SAR's Key A Takeaways s

Preventing Radicalization, Extremism and Targeted Violence mut be an allencompassing, whole community, public health approach

A Community-Based Approach is the best solution

Law Enforcement intervention should be the last option

Education and Training are Keys to success

Key Takeaways

Recognizing and Reporting clusters of suspicious PII's are critical to identifying an individual who is proceeding down the Radicalization pathway

SAR Reporting to law enforcement is critical to stop planned attacks as we get closer to the "bang" If you see concerning behavior, please tell someone.

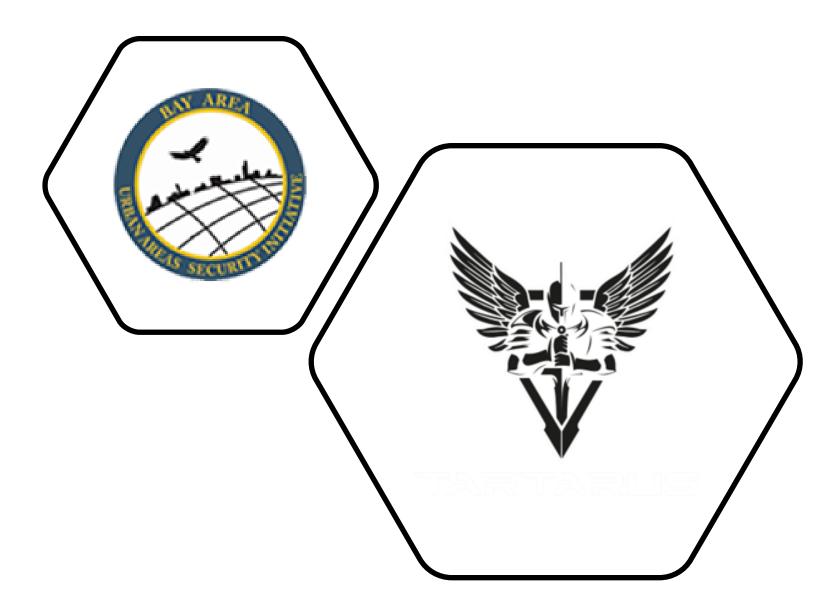
Our Next Training Sessions: July 28 from 9:00 to 12:00 August 5 from 9:00 to 12:00 We will have "Train the Trainer" Sessions Available on www.BayAreaUASI.org/TVTP

New Grant Funded Opportunities for Schools!

- Safe School Ambassadors Program: We seek 5 middle or high schools who would be interested in having a <u>Safe School Ambassadors Program</u> established at their school
- Threat Assessment Team Protocols and Technology: We have funding for 1 interested County Office of Education/County Behavioral Health to develop risk assessment protocols and connect county databases used in the risk assessment processes. The technology meets legal, Family Educational Rights and Privacy Act (FERPA), Health Insurance Portability and Accountability Act (HIPAA), cybersecurity, and DOJ rules while implementing the best practices.

E-mail us at <u>ViolencePrevention@batep.org</u>

 \bigcirc



Robert Dougherty Jodi Traversaro ViolencePrevention@batep.org www.bayareauasi.org/TVTP